



Block (Please check)	1	2	3

YEAR 1 FORMATIVE REVIEW, 2017 - 2018

Teacher Candidate: _____ Associate Teacher _____
 School: _____ Grade: _____
 Placement Dates - From: _____ To: _____

TEACHER CANDIDATE'S COMMENTS (What I have learned, areas for further learning)

ASSOCIATE TEACHER'S COMMENTS (Teacher Candidate's strengths, areas for further learning, and strategies for improvement)

OVERALL PROGRESS (check one)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exceeding expectations	Meeting expectations	Needs significant support to meet expectations	At risk of failure

Please notify the Practicum Coordinator if the Teacher Candidate needs significant support or is at risk of failure.

Signatures:

Teacher Candidate:
 Associate Teacher:
 Practicum Coordinator:
 Date:



Block	1	2	3
(Please check)			

YEAR 1 EXPECTATIONS

BLOCK 1	In progress	Completed
<ul style="list-style-type: none"> Observe and participate in daily classroom practices (e.g. routines, transitions, interactions) 		
<ul style="list-style-type: none"> Assist students individually, in small groups, and as a class 		
<ul style="list-style-type: none"> Assist with behavior guidance and reflect on effectiveness 		
<ul style="list-style-type: none"> Assume responsibility for the opening routine 		
<ul style="list-style-type: none"> Plan and take responsibility for small learning groups 		
<ul style="list-style-type: none"> Plan and teach at least one large group lesson each week 		
<ul style="list-style-type: none"> Document student learning in more than one way (e.g. anecdotal, photos, checklists, work samples) 		
BLOCK 2 Includes continuation of Block 1 Expectations		
<ul style="list-style-type: none"> Plan and implement at least two activities or learning centres that are tied to curriculum expectations and students' interests, and one of which has a connection to numeracy 		
<ul style="list-style-type: none"> Plan and teach lessons each week 		
<ul style="list-style-type: none"> Collaborate to plan and teach a sequence of lessons in at least one curriculum area 		
<ul style="list-style-type: none"> Take responsibility for leading the class at least two mornings by the end of the placement 		
<ul style="list-style-type: none"> Use assessment strategies within your lessons to plan for learning needs of students 		
<ul style="list-style-type: none"> Include a variety of learning strategies in lessons to support all students 		
<ul style="list-style-type: none"> Use a variety of documentation (e.g. anecdotal, photos, checklists, work samples) to assist with planning and assessment of student learning 		
BLOCK 3 Includes continuation of Block 1 and 2 Expectations		
<ul style="list-style-type: none"> Plan/co-plan and teach/co-teach a unit of instruction incorporating cross-curricular connections 		
<ul style="list-style-type: none"> Use appropriate technology in teaching practice to enhance student learning 		
<ul style="list-style-type: none"> Take responsibility for planning and teaching whole class at least four mornings, two of which are consecutive, by the end of the placement 		
<ul style="list-style-type: none"> In consultation with the Associate Teacher, choose two students who would benefit from extra support. Implement a strategy(s) to address their needs and document their progress. 		
<ul style="list-style-type: none"> Use a variety of documentation (e.g., anecdotal, photos, checklists, work samples) to assist with reporting of student progress 		
<ul style="list-style-type: none"> Demonstrate a genuine commitment to contributing to class and school community 		

Signatures: _____
Teacher Candidate

Associate Teacher

Practicum Coordinator

Date