



## YEAR 2 SUMMATIVE PRACTICUM REVIEW, 2017 - 2018

Teacher Candidate: \_\_\_\_\_ Associate Teacher: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

Placement Dates - From: \_\_\_\_\_ To: \_\_\_\_\_

	Very Good	Good	Beginning to	Unsatisfactory*
<b>COMMITMENT TO PUPILS AND PUPIL LEARNING</b>				
models curiosity, enthusiasm and the joy of learning				
shapes instruction so that it is helpful to all students who learn in a variety of ways				
demonstrates a caring attitude and genuine interest in students				
<b>PROFESSIONAL KNOWLEDGE</b>				
plans activities and lessons which demonstrate knowledge of students' physical, social and cognitive development				
demonstrates ongoing professional learning and applies it to improve teaching practice				
demonstrates knowledge of subject matter and the Ontario curriculum				
provides an environment for learning which encourages students to be problem-solvers and decision makers				
reflects on practice and learns from experience, students and colleagues				
<b>TEACHING PRACTICE</b>				
communicates clear, challenging and achievable expectations for all students				
employs effective questioning techniques that encourage higher-level thinking				
provides for active student participation in the learning process				
maintains a polite and respectful learning environment encouraging positive student interactions				
utilizes a variety of teaching strategies suited to the needs of students				
conducts ongoing assessment of student progress				
motivates students to reflect on, monitor and improve their own learning				
<b>ONGOING PROFESSIONAL LEARNING</b>				
demonstrates regular attendance and punctuality (reports all absences within established timelines)				
demonstrates preparedness for teaching responsibilities				
exercises professional integrity and judgment and follows school practices, policies and routines				
receives and applies feedback in a positive manner				
demonstrates flexibility, initiative and a collaborative approach				

Signatures: \_\_\_\_\_  
Teacher Candidate

\_\_\_\_\_  
Associate Teacher

\_\_\_\_\_  
Practicum Coordinator

\_\_\_\_\_  
Date

**TEACHER CANDIDATE'S COMMENTS** (what I have learned, areas for further learning)

**ASSOCIATE TEACHER'S COMMENTS** (strengths, areas for further learning, strategies for improvement )

**ASSOCIATE TEACHER'S OVERALL APPRAISAL OF TEACHER CANDIDATE** (Check one)

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**Pass**

**Fail**

*\* A Teacher Candidate will fail the placement if there are one or more checkmarks in the "Unsatisfactory" column.*

Signatures:     \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_  
Teacher Candidate                      Associate Teacher                      Practicum Coordinator                      Date



## YEAR 2 EXPECTATIONS

In consultation, the Teacher Candidate and the Associate Teacher should establish timelines for the expectations at the beginning of the placement.

EXPECTATIONS	Completed
<b>Classroom</b>	
1. Support students individually, in small groups, and as a class	
2. Actively participate in daily classroom practices (e.g. routines, transitions, behaviour guidance)	
3. Collaborate with the Associate Teacher in planning	
4. Write plans for all lessons/units you are responsible for and discuss with the Associate Teacher	
5. Plan/co-plan and teach/co-teach small group and whole class lessons that build on students' interests, needs, questions and capabilities	
6. Debrief lessons with the Associate Teacher and incorporate feedback into planning	
7. Plan and implement cross-curricular units	
8. Use appropriate technology to enhance student learning	
9. Plan an activity or trip that extends student learning beyond the classroom	
10. Assume responsibility for teaching the class for half and full days	
11. Collaborate with the Associate Teacher to take responsibility for the class for a full week, by the end of the placement	
<b>Meeting the Needs of all Learners and Assessment</b>	
12. Demonstrate a variety of teaching strategies in lessons to engage and support all students	
13. Gather evidence through assessments, informal and formal, to determine areas of student need	
14. In consultation with the Associate Teacher, deepen your knowledge in the area(s) of need and engage students in new learning experiences	
15. Determine the impact of your teaching practice on the learning. Provide evidence of how you use assessment to inform your next steps in planning and teaching.	
16. Use a variety of documentation to assist with planning, assessment, and reporting of student learning	
17. In consultation with the Associate Teacher, choose two students who would benefit from extra support (e.g. academic, enrichment, social). Indicate in your lesson plans specific ways that their needs will be addressed and next steps for follow-up.	
<b>Community</b>	
18. Collaborate with school colleagues (teachers, support staff, other teacher candidates)	
19. Contribute to class and school community by participating in co-curricular activities and through communication with families (e.g. newsletters, blogs, bulletin board displays)	
20. Share student learning with another class, division or the school	

Signatures: \_\_\_\_\_  
Teacher Candidate

\_\_\_\_\_  
Associate Teacher

\_\_\_\_\_  
Practicum Coordinator

\_\_\_\_\_  
Date



## SUMMARY OF ATTENDANCE AT PRACTICUM

2017 - 2018

Teacher Candidate: \_\_\_\_\_

Associate Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Fall/Winter: \_\_\_\_\_

Please check here:

No absences

or

Fill out box below:

Date Absent	Reason	Date Made- up

Associate Teacher Signature: \_\_\_\_\_

**Please note:** Jackman ICS policy requires that Teacher Candidates be in attendance in their practicum settings for the number of days designated in the practicum schedule. Absences of any nature are to be made up, with the exception of religious holidays. **The Associate Teacher and the Practicum Coordinator must be notified by 7:30 a.m. of the missed day.** If the Teacher Candidate is supposed to teach on the day he or she is absent, the lesson plan for that day needs to be submitted to the Associate Teacher.