



YEAR 2 FORMATIVE PRACTICUM REVIEW, 2017 - 2018

Teacher Candidate: _____ Associate Teacher: _____

School: _____ Grade: _____

Placement Dates - From: _____ To: _____

	Very Good	Good	Beginning to	Unsatisfactory
COMMITMENT TO PUPILS AND PUPIL LEARNING				
models curiosity, enthusiasm and the joy of learning				
shapes instruction so that it is helpful to all students who learn in a variety of ways				
demonstrates a caring attitude and genuine interest in students				
PROFESSIONAL KNOWLEDGE				
plans activities and lessons which demonstrate knowledge of students' physical, social and cognitive development				
demonstrates ongoing professional learning and applies it to improve teaching practice				
demonstrates knowledge of subject matter and the Ontario curriculum				
provides an environment for learning which encourages students to be problem-solvers and decision makers				
reflects on practice and learns from experience, students and colleagues				
TEACHING PRACTICE				
communicates clear, challenging and achievable expectations for all students				
employs effective questioning techniques that encourage higher-level thinking				
provides for active student participation in the learning process				
maintains a polite and respectful learning environment encouraging positive student interactions				
utilizes a variety of teaching strategies suited to the needs of students				
conducts ongoing assessment of student progress				
motivates students to reflect on, monitor and improve their own learning				
ONGOING PROFESSIONAL LEARNING				
demonstrates regular attendance and punctuality (reports all absences within established timelines)				
demonstrates preparedness for teaching responsibilities				
exercises professional integrity and judgment and follows school practices, policies and routines				
receives and applies feedback in a positive manner				
demonstrates flexibility, initiative and a collaborative approach				

Signatures: _____
Teacher Candidate

Associate Teacher

Practicum Coordinator

Date



TEACHER CANDIDATE’S COMMENTS (What I have learned, areas for further learning)

ASSOCIATE TEACHER’S COMMENTS (Teacher Candidate’s strengths, areas for further learning, and strategies for improvement)

ASSOCIATE TEACHER’S OVERALL APPRAISAL OF TEACHER CANDIDATE (Check one)

Exceeding expectations	Meeting expectations	Needs significant support to meet expectations	At risk of failure

*Please notify the Practicum Coordinator if the Teacher Candidate needs significant support or is at risk of failure.

Signatures: _____ _____ _____ _____
 Teacher Candidate Associate Teacher Practicum Coordinator Date



YEAR 2 EXPECTATIONS

In consultation, the Teacher Candidate and the Associate Teacher should establish timelines for the expectations at the beginning of the placement.

EXPECTATIONS	In Progress	Completed
Classroom		
1. Support students individually, in small groups, and as a class		
2. Actively participate in daily classroom practices (e.g. routines, transitions, behaviour guidance)		
3. Collaborate with the Associate Teacher in planning		
4. Write plans for all lessons/units you are responsible for and discuss with the Associate Teacher		
5. Plan/co-plan and teach/co-teach small group and whole class lessons that build on students' interests, needs, questions and capabilities		
6. Debrief lessons with the Associate Teacher and incorporate feedback into planning		
7. Plan and implement cross-curricular units		
8. Use appropriate technology to enhance student learning		
9. Plan an activity or trip that extends student learning beyond the classroom		
10. Assume responsibility for teaching the class for half and full days		
11. Collaborate with the Associate Teacher to take responsibility for the class for a full week, by the end of the placement		
Meeting the Needs of all Learners and Assessment		
12. Demonstrate a variety of teaching strategies in lessons to engage and support all students		
13. Gather evidence through assessments, informal and formal, to determine areas of student need		
14. In consultation with the Associate Teacher, deepen your knowledge in the area(s) of need and engage students in new learning experiences		
15. Determine the impact of your teaching practice on the learning. Provide evidence of how you use assessment to inform your next steps in planning and teaching.		
16. Use a variety of documentation to assist with planning, assessment, and reporting of student learning		
17. In consultation with the Associate Teacher, choose two students who would benefit from extra support (e.g. academic, enrichment, social). Indicate in your lesson plans specific ways that their needs will be addressed and next steps for follow-up.		
Community		
18. Collaborate with school colleagues (teachers, support staff, other teacher candidates)		
19. Contribute to class and school community by participating in co-curricular activities and through communication with families (e.g. newsletters, blogs, bulletin board displays)		
20. Share student learning with another class, division or the school		

Signatures: _____
Teacher Candidate

Associate Teacher

Practicum Coordinator

Date



SUMMARY OF ATTENDANCE AT PRACTICUM, 2017 – 2018

Teacher Candidate: _____

Associate Teacher: _____

School: _____

Fall/Winter: _____

Please check here:

No absences

or

Fill out box below:

Date Absent	Reason	Date Made- up

Associate Teacher Signature: _____

Please note: Jackman ICS policy requires that Teacher Candidates be in attendance in their practicum settings for the number of days designated in the practicum schedule. Absences of any nature are to be made up, with the exception of religious holidays. **The Associate Teacher and the Practicum Coordinator must be notified by 7:30 a.m. of the missed day.** If the Teacher Candidate is supposed to teach on the day he or she is absent, the lesson plan for that day needs to be submitted to the Associate Teacher.