



Block (Please check)	1	2	3

YEAR 1 PRACTICUM REVIEW, 2017 - 2018

Teacher Candidate: _____ Associate Teacher: _____
 School: _____ Grade: _____
 Placement Dates - From: _____ To: _____

	Very Good	Good	Beginning to	Unsatisfactory*
COMMITMENT TO PUPILS AND PUPIL LEARNING				
models curiosity, enthusiasm and the joy of learning				
shapes instruction so that it is helpful to all students who learn in a variety of ways				
demonstrates a caring attitude and genuine interest in students				
PROFESSIONAL KNOWLEDGE				
plans activities and lessons which demonstrate knowledge of students' physical, social and cognitive development				
demonstrates ongoing professional learning and applies it to improve teaching practice				
demonstrates knowledge of subject matter and the Ontario curriculum				
provides an environment for learning which encourages students to be problem-solvers and decision makers				
reflects on practice and learns from experience, students and colleagues				
TEACHING PRACTICE				
communicates clear, challenging and achievable expectations for all students				
employs effective questioning techniques that encourage higher-level thinking				
provides for active student participation in the learning process				
maintains a polite and respectful learning environment encouraging positive student interactions				
utilizes a variety of teaching strategies suited to the needs of students				
conducts ongoing assessment of student progress				
motivates students to reflect on, monitor and improve their own learning				
ONGOING PROFESSIONAL LEARNING				
demonstrates regular attendance and punctuality (reports all absences within established timelines)				
demonstrates preparedness for teaching responsibilities				
exercises professional integrity and judgment and follows school practices, policies and routines				
receives and applies feedback in a positive manner				
demonstrates flexibility, initiative and a collaborative approach				

Signatures: _____
 Teacher Candidate Associate Teacher Practicum Coordinator Date

TEACHER CANDIDATE'S COMMENTS (what I have learned, areas for further learning)

ASSOCIATE TEACHER'S COMMENTS (strengths, areas for further learning, strategies for improvement)

ASSOCIATE TEACHER'S OVERALL APPRAISAL OF TEACHER CANDIDATE (Check one)

Pass	Fail

** A Teacher Candidate will fail the placement if there are one or more checkmarks in the "Unsatisfactory" column.*

Signatures: _____ _____ _____ _____
 Teacher Candidate Associate Teacher Practicum Coordinator Date



Block	1	2	3
(Please check)			

YEAR 1 EXPECTATIONS

BLOCK 1	Completed
<ul style="list-style-type: none"> Observe and participate in daily classroom practices (e.g. routines, transitions, interactions) 	
<ul style="list-style-type: none"> Assist students individually, in small groups, and as a class 	
<ul style="list-style-type: none"> Assist with behavior guidance and reflect on effectiveness 	
<ul style="list-style-type: none"> Assume responsibility for the opening routine 	
<ul style="list-style-type: none"> Plan and take responsibility for small learning groups 	
<ul style="list-style-type: none"> Plan and teach at least one large group lesson each week 	
<ul style="list-style-type: none"> Document student learning in more than one way (e.g. anecdotal, photos, checklists, work samples) 	
BLOCK 2 Includes continuation of Block 1 Expectations	
<ul style="list-style-type: none"> Plan and implement at least two activities or learning centres that are tied to curriculum expectations and students' interests, and one of which has a connection to numeracy 	
<ul style="list-style-type: none"> Plan and teach lessons each week 	
<ul style="list-style-type: none"> Collaborate to plan and teach a sequence of lessons in at least one curriculum area 	
<ul style="list-style-type: none"> Take responsibility for leading the class at least two mornings by the end of the placement 	
<ul style="list-style-type: none"> Use assessment strategies within your lessons to plan for learning needs of students 	
<ul style="list-style-type: none"> Include a variety of learning strategies in lessons to support all students 	
<ul style="list-style-type: none"> Use a variety of documentation (e.g. anecdotal, photos, checklists, work samples) to assist with planning and assessment of student learning 	
BLOCK 3 Includes continuation of Block 1 and 2 Expectations	
<ul style="list-style-type: none"> Plan/co-plan and teach/co-teach a unit of instruction incorporating cross-curricular connections 	
<ul style="list-style-type: none"> Use appropriate technology in teaching practice to enhance student learning 	
<ul style="list-style-type: none"> Take responsibility for planning and teaching whole class at least four mornings, two of which are consecutive, by the end of the placement 	
<ul style="list-style-type: none"> In consultation with the Associate Teacher, choose two students who would benefit from extra support. Implement a strategy(s) to address their needs and document their progress. 	
<ul style="list-style-type: none"> Use a variety of documentation (e.g., anecdotal, photos, checklists, work samples) to assist with reporting of student progress 	
<ul style="list-style-type: none"> Demonstrate a genuine commitment to contributing to class and school community 	

Signatures: _____
Teacher Candidate

Associate Teacher

Practicum Coordinator

Date



SUMMARY OF ATTENDANCE AT PRACTICUM, 2017 - 2018

Teacher Candidate: _____

Associate Teacher: _____

School: _____

Block: _____

Please check here:

No absences

or

Fill out box below:

Date Absent	Reason	Date Made- up

Associate Teacher Signature: _____

Please note: Jackman ICS policy requires that Teacher Candidates be in attendance in their practicum settings for the number of days designated in the practicum schedule. Absences of any nature are to be made up, with the exception of religious holidays. **The Associate Teacher and the Practicum Coordinator must be notified by 7:30 a.m. of the missed day.** If the Teacher Candidate is supposed to teach on the day he or she is absent, the lesson plan for that day needs to be submitted to the Associate Teacher.